 Psychology 20.3 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.3 Investigate socioemotional development from early childhood through adolescence.** | You can thoughtfully investigate socioemotional development from early childhood through adolescence.You might be: * Creatively representing different parenting styles (e.g., role play scenario, cartoon or comic strip, mock interview).
 | You can investigate socioemotional development from early childhood through adolescence.You show this by:* Analyzing how children learn values, develop moral and ethical behaviour and potential impact on decision making in adolescence.
* Examining the role that birth order may play in the socioemotional development of a child.
* Examining the influence of a community's worldviews on the development of a child's self-concept and life plans.
* Examining sociocultural influences of economic and social status on childhood and adolescent development.
* Analyzing influences of friendships, peer pressure and bullying on socioemotional development and own lives.

You support your investigation with relevant details and examples.  | You are exploring and practicing investigating socioemotional development from early childhood through adolescence.You may be: * Partially understanding how children learn values, develop moral and ethical behavior and potential impact on decision making in adolescence.
* Reviewing Alfred Adler’s theory, along with other birth order theories, and how they relate to socioemotional development.
* Understanding some of the influences of a community’s worldviews on the development of a childs’s self-concept and life plans.
* Understanding some of sociocultural influences of economic and social status on childhood and adolescent development.
* Able to identify some influences of friendships, peer pressure and bullying on socioemotional development and own lives.
 | You are having trouble investigating socioemotional development from early childhood through adolescence.Consider: * What does socioemotional development refer to?
* What are the influences that impact development during early childhood and adolescence?
* What might shape an individual’s worldview? Where might their perspectives come from?
 |

Feedback: