 Psychology 20.3 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.3 Investigate socioemotional development from early childhood through adolescence.** | You can thoughtfully investigate socioemotional development from early childhood through adolescence.  You might be:   * Creatively representing different parenting styles (e.g., role play scenario, cartoon or comic strip, mock interview). | You can investigate socioemotional development from early childhood through adolescence.  You show this by:   * Analyzing how children learn values, develop moral and ethical behaviour and potential impact on decision making in adolescence. * Examining the role that birth order may play in the socioemotional development of a child. * Examining the influence of a community's worldviews on the development of a child's self-concept and life plans. * Examining sociocultural influences of economic and social status on childhood and adolescent development. * Analyzing influences of friendships, peer pressure and bullying on socioemotional development and own lives.   You support your investigation with relevant details and examples. | You are exploring and practicing investigating socioemotional development from early childhood through adolescence.  You may be:   * Partially understanding how children learn values, develop moral and ethical behavior and potential impact on decision making in adolescence. * Reviewing Alfred Adler’s theory, along with other birth order theories, and how they relate to socioemotional development. * Understanding some of the influences of a community’s worldviews on the development of a childs’s self-concept and life plans. * Understanding some of sociocultural influences of economic and social status on childhood and adolescent development. * Able to identify some influences of friendships, peer pressure and bullying on socioemotional development and own lives. | You are having trouble investigating socioemotional development from early childhood through adolescence.  Consider:   * What does socioemotional development refer to? * What are the influences that impact development during early childhood and adolescence? * What might shape an individual’s worldview? Where might their perspectives come from? |

Feedback: